ENFIELD BOARD OF EDUCATION
CURRICULUM COMMITTEE MEETING MINUTES
May 17, 2017

The May 17, 2017 Curriculum Committee meeting was called to order by Tim Neville 5:02 PM.

Present: Tim Neville, and Stacy Thurston
Absent: None
Also Present: Walter Kruzel, Kerry Wiley, Meghann Burr, John Dague and Michelle Middleton

Items for Discussion:
Mr. Neville would like Ms. Middleton to keep the newly adopted textbooks in her office. Ms. Middleton will have a list of all newly adopted textbooks available in her office and at the front desk at the Central Office in case a member of the public wants to view them.

AP Computer Science A
Dr. Wiley presented the preferred textbook for the AP Computer Science Principles course. This text is on the list of suggested titles provided by the College Board. Upon review, the Mathematics Department and the teacher teaching the course selected this textbook. Further exploration will be done into exactly what resources are included on the teacher flash drive. Committee members approved this textbook.

AP Art History
Dr. Wiley also presented the preferred textbook for the AP Art History course. The Art Department went through a similar process selecting their textbook. Committee members approved this textbook.

Community in Action Learning
Ms. Burr presented the textbook the Social Studies Department chose for the Community Action in Learning course. This course is a social studies elective and is available to students in Grades 9-12. The course revolves around creating community-based action-learning projects. There is not an online version of this textbook available. Committee members approved this textbook.

Spanish IV
Ms. Burr also presented a textbook selected by the Spanish Department for the CCP Spanish IV class. Historically, this course has not used a textbook, but rather worked off of teacher-created materials. Committee members approved this textbook.

Middle School STEAM Programming
Ms. Middleton, Mr. Dague, and Dr. Wiley proposed bridging the STEAM gap that currently exists at JFK. The proposal includes bringing some Project Lead the Way units into Grades 6-8. These units would expand upon the learning students are experiencing through the STEAM electives and LEGO Building Tomorrow Project at the K-5 level. It will provide students with a foundation in computer science and engineering allowing them to follow a pathway at the high school to expand in one or both of these areas. These courses would replace the current computer technology curriculum, be an addition to the technology education curriculum, and replace FACS. Committee members approved this curricular change.

Items from the Table - None

Adjournment – The meeting was adjourned at 5:55 PM.

Respectfully submitted,

Michelle Middleton
Chief Academic Officer